

VPK Lesson Plan

Theme: All About B

Week of: _____

Teacher/s _____

	Standards	Monday	Standards	Tuesday	Standards	Wednesday	Standards	Thursday	Standards	Friday
Circle Time Routines Social Skills Review Focus Activities	VII. B.(a).2 III. A. 1 B. 1 C. 1 D. 1, 3	Today is Monday. Weather Greeting Song/ Routine Today I feel...	VII. B.(a).2 III. A. 1 B. 1 C. 1 D. 1, 3	Today is.....(song) Weather Greeting Song/ Routine Today I feel...	VII. B.(a).2 III. A. 1 B. 1 C. 1 D. 1, 3	Today is.....(song) Weather Greeting Song/ Routine Today I feel...	VII. B.(a).2 III. A. 1 B. 1 C. 1 D. 1, 3	Today is(song) Weather Greeting Song/ Routine Today I feel...	VII. B.(a).2 III. A. 1 B. 1 C. 1 D. 1, 3	Today is(song) Weather Greeting Song/ Routine Today I feel...
Books to be Read	V. A.1. (a) 1. (b) 1. (c) VI. A(a).5.b	<i>Bears at the Beach</i> by N. Yektai Focus on counting between 10-20	V. A.1. (a) 1. (b) 1. (c)	<i>Busy, Busy Town</i> by Richard Scarry Introduce vocabulary: stock clerk, harbor	V. A.1. (a) 1. (b) 1. (c) IV. E.1 E. 2. (a) E. 2. (b)	<i>Brown Bear, Brown Bear, What do You See?</i> by Bill Martin	V. A.1. (a) 1. (b) 1. (c)	<i>Bartholomew the Oobleck</i> by Dr. Seuss	V. A.1. (a) 1. (b) 1. (c) IV. E.1 E. 2. (a) E. 2. (b)	<i>Brown Bear, Brown Bear, What do You See?</i> by Bill Martin
Small Group Activity	IV. A. 1 A. 2 B. 1 VI. A. (e) 1 A.(e) 2	The Bear Hunt Chart the Hunt: Identify the places gone, what was seen...use directional words (behind, above, below)	VIII. V. 2 VII. A.(d) 1	Build a town with blocks. Use different size blocks to create interesting patterns. Discuss who might live in the town.	II. D.1. IV. E. 1	The Bear Hunt Discuss what "would happen" situations (if the river was too deep, a huge tree blocked the path, it got too dark...)	VI. B(a).1	Make blue Oobleck: water, cornstarch and food coloring Discuss the texture and how it flows. Relate to other things with similar feel.	V.A. 2.(d) V. A. 3. (c) 3.(d)	Show-and-Tell: Items starting with the letter "B" Add words to the "B" chart Look at additional objects in a bag which also begin with the "b" sound.
Language and Reading Readiness	V. A. 3. (a) 3. (b) V.B.1, B.3	Recognize upper- and lowercase "B b" Listen to and repeat the sound represented by "B"	V.A. 2.(d) V. A. 3. (c) 3. (d) V.B.1	Identify words beginning with the "B" List on chart paper	V.A. 2.(d) V. A. 3. (c) 3. (d)	Add words to chart. Identify objects in the bag used yesterday starting with "B" sound	V.A. 2.(d) V. A. 3. (c) 3. (d)	Scavenger hunt on playground for items which begin with B (set out items including ball, bucket, book, bike, butterfly, bug, bus, etc.)	V. A. 4. (a) 4. (b)	Retell <i>Brown Bear, Brown Bear, What do You See?</i> with flannel board pieces.
Science and Fluid Play	I. A. 2 A. 3 II. A.1 VI. B. 1 B. 2	Create bubbles in water tub. Add glycerin to make bubbles stronger. Identify shapes created by masses of bubbles.	I. A. 2 A. 3 II. A.1 VI. B. 1 B. 2	Find objects in sand: bottle, bear, bunny, bug, bee, etc.	I. A. 2 A. 3 II. A.1 VI. B. 1 B. 2	Interact with observation bottles. Describe what is seen/ heard.	I. A. 2 A. 3 II. A.1 VI. B. 1 B. 2	Play with Oobleck. Compare how long different amounts will extend.	I. A. 2 A. 3 II. A.1 VI. B. 1 B. 2	Explore water with funnels, bottles and cups.
Math Readiness	VI. A(a).1 A(a).2.(a) A(a).3 (a)	Sort counting bears by color. Place each color in separate sections of tray. Count how many of each color. Which has more/less	VI. A(a).1 A(a).4 A(a).5(b)	Count blue bears in bin. Match numeral cards to number of bears.	VI. A.(c).1 A.(c).2	Sort washcloths by color. Stack by creating a repeating pattern of colors. Identify which color comes next in the pattern.	VI. A.(d).1	Identify shape of wash cloths. Fold square into rectangle. Match shape of cloth to wooden puzzle pieces.	VI. A.(d) 1	Observe triangular folding of wash cloth. Identify shape. Practice folding and identifying each shape.
Creative Expression	VII. B(a).1 VIII. B.2 B.3	Draw with blue scented marker. Discuss what the smell is like. Compare to unscented marker.	VII. B(a).1 VIII. B.2 B.3	Create blue watercolor pictures on newsprint. Describe what happens as water is sprayed over picture	VII. B(a).1 VIII. B.2 B.3	Create picture with blue tempera paint, using stencil and tooth brushes. Discuss textures created.	VII. B(a).1 VIII. B.2 B.3	Create collage with blue items on contact paper. Describe picture.	VII. B(a).1 VIII. B.2 B.3	Create blue marble art pictures. Discuss what happens when the size of the marble is changed.
Outdoor Creative Imaginative	I. A. 2, A. 3 II. A. 1 / VII. B(a)3	Blow bubbles Beach scene	VII.B.(a).1 / VII. B(a)3	Paint Beach scene add towels, buckets	I. A. 2, A. 3 II. A. 1 / VII. B(a)3	Blow bubbles Beach scene add shells, sifters	VI.A.(e).1(a) A.(e).1(b) / VII. B(a)3	Identify obstacle course Beach scene add umbrella, ball	VI.A.(e).2 / VII. B(a)3	Follow obstacle course Beach scene add different size balls

Modifications needed:

Food Experience	I.B.4	Slice bananas for snack M/W/F	I.B.4	Spoon blueberries for snack T/TH		Classical Music: Daily	VII.B.(b).1	What: <i>Beethoven for Kids</i>		When: during center activities/ nap
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SAMPLE

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Week of: _____

Teacher/s _____

	Standards	Monday	Standards	Tuesday	Standards	Wednesday	Standards	Thursday	Standards	Friday
Circle Time Routines Social Skills Review Focus Activities										
Books to be Read										
Small Group Activity										
Language and Reading Readiness										
Science and Fluid Play										
Math Readiness										
Creative Expression										
Outdoor Creative Imaginative										
Food Experience						Classical Music		What:		When: