



www.elcpolk.org

Curriculum Approval Request

Name of Curriculum: Type Here

Name of Contact: Type Here

Mailing Address: Type Here

Physical Address if different: Type Here

City, State, Zip: Type Here

Telephone: Type Here

<p>Date Received by Coalition: _____</p> <p>Date Reviewed: _____</p> <p>_____ Approved</p> <p>_____ Approved with Conditions</p> <p>_____ Not Approved</p>
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Curriculum used in any of the Polk County School Readiness sites must meet the following requirements. These are shown in ***Bold Italics***. Please describe in detail how the requested curriculum meets these requirements. Your descriptions should be clear and include enough information so the curriculum can be fairly assessed by the Curriculum Review Group.

Curriculum Name: Type Here

1. The curriculum is developmentally appropriate. It has realistic and attainable expectations.
Begin typing here.

2. The curriculum has a Character Development component. (Describe what is included in this component.)
Begin typing here.

3. The curriculum does the following...
A. Promotes interactive learning among staff and children.
Begin typing here.

B. Helps children achieve social, emotional, linguistic, physical and cognitive goals.
Begin typing here.

C. Permits flexibility for children and teachers.
Begin typing here.

D. Encourages active learning through play and frequently allows children to make meaningful choices.
Begin typing here.

E. Fosters children’s exploration and inquiry, rather than focusing on “right” answers or “right” ways to complete a task.
Begin typing here.

F. Facilitates concept learning and skills development in an integrated and natural way. (Integrated thematic instruction)

Begin typing here.

G. Shows evidence from research of being based on sound child development principles of how children grow and learn.

Begin typing here.

H. Shows respect for cultural and linguistic diversity and allows and appreciates individual differences.

Begin typing here.

4. The curriculum meets all of the State of Florida School Readiness Performance Standards, including the following Domains:

A. Physical Health

Begin typing here.

B. Approaches to Learning

Begin typing here.

C. Social and Emotional

Begin typing here.

D. Language and Communication

Begin typing here

E. Emergent Literacy

Begin typing here.

F. Cognitive Development and General Knowledge

Begin typing here.

G. Motor Development

Begin typing here.

5. The program has age appropriate activities and materials that promote the following experiences:

A. Construction (wood blocks, waffle blocks, bristle blocks, Lincoln Logs, etc.)

Begin typing here.

B. Dramatic Play

Begin typing here.

C. Manipulatives

Begin typing here.

D. Creative Expression (Art)

Begin typing here.

E. Language (Reading and Writing)

Begin typing here.

F. Discovery/Sensory

Begin typing here.

G. Fluid Play

Begin typing here.

H. Music and Movement

Begin typing here.

I. Outdoors/Gross Motor

Begin typing here.

J. Computers (optional)

Begin typing here.

6. Assessment evidence (from multiple sources) is used to understand and improve learning by improving curriculum implementation and teaching practices.

Begin typing here.

7. Parent Involvement:

A. Parents are recognized as the child's first teacher.

Begin typing here.

B. Parents are given letters about thematic units of study and each of the interest areas available in the program detailing the benefit to the child. (Provide examples)

Begin typing here.

C. Parents are welcomed visitors to the program or classroom and opportunities are available for parent participation.

Begin Typing here.

D. Conferences are scheduled to discuss the parent's expectations for their children and answer any questions they may have about the curriculum.

Begin typing here.

E. Parents are knowledgeable about goals and assessment.

Begin typing here.

8. Include a copy of your daily routine and schedule for each age group. The schedule should reflect teacher directed time frames and child initiated time frames. Attach a description, if necessary, to explain how the schedule meets all requirements.

Begin typing description here, if needed. If not, please delete this line only.

9. Include a copy of the last four weeks of lesson plans for each age group.

10. Attach any additional information for consideration that may assist the Curriculum Review Group with its assessment of the requested curriculum.

Begin typing additional information here if needed. If not, please delete this line only.

NOTE: Applications and attached materials will not be returned.